

Huaxia South Chinese School 2010-2011

Chinese Courses

Pre-school: (Ages 4-5)

The text book is written by Hua Xia South. Children will learn traditional Chinese poems and songs. They will also learn to recognize more than 30 simple Chinese characters by the end of semester year.

Pin Yin:

PinYin is also called Chinese phonetic alphabet. The text book we use is called < Pin Yin > written by The University of Ji Nan, China. In this class, students will learn how to pronounce Chinese accurately. By the end of semester year, students will be able to read all PinYin fluently.

This class is especially important for students who have trouble with pronunciation.

1st grade:

The text book we use is < Zhong Wen > Level 1, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth practice exercises in the book. By the end of the year, students will be able to memorize nearly a hundred Chinese characters and typical sentence patterns. They will also be able to read simple paragraphs fluently.

2nd grade:

The text book we use is < Zhong Wen > Level 2, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth practice exercises in the book. By the end of the year, students will be able to memorize nearly a hundred and fifty Chinese characters and typical sentence patterns. They will also be able to read simple paragraphs fluently.

3rd grade:

The text book we use is < Zhong Wen > Level 3, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth practice exercises in the book. By the end of the year, students will be able to memorize nearly two hundred and fifty Chinese characters and typical sentence patterns. They will also be able to read and write paragraphs what are around 300 characters in length.

4th grade:

The text book we use is < Zhong Wen > Level 4, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth practice exercises in the book. Students will start to learn how to use Chinese idioms in writing. They will have no problem passing Youth Chinese level I test held by Education Bureau in China. By end of semester year, students will be able to memorize

over 300 Chinese characters and more typical sentence patterns. They will also be able to read and write paragraphs of 400 words.

5th grade:

The text book we use is < Zhong Wen > level 5, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth exercises in the book. Students will start to learn how to use Chinese idioms and poems in reading and writing. By end of semester year, students will be able to memorize about 500 Chinese characters and more typical sentence patterns. They will also be able to read and write paragraph around 500-700words.

6th grade:

The text book we use is < Zhong Wen > Level 6, written by University of Ji Nan, China. It includes one text book and 2 homework books. There are 12 lessons with intensive and in-depth exercises in the book. In this level, students are able to understand Chinese idioms and poems in reading and writing. They will also be able to play Chinese drama and create Chinese magazine. They will have no problem passing Youth Chinese level II test held by Education Bureau in China. By the end of semester year students will be able to memorize about 600 Chinese characters and more typical sentence patterns. They also are able to read and write paragraph around 600- 800 words.

7th grade:

The text book we use is < Zhong Wen > level 7, written by University of Ji Nan, China. It includes one text book and 2 homework books. During the semester year's study, students are learning not only the regular Chinese words and sentence patterns, but also the Chinese slams, poems, and idiom, and put them in writing. They can play Chinese drama with correct pronunciation, and create Chinese magazine etc. . . By end of semester year, students will be able to memorize nearly 700 Chinese characters and more typical sentence patterns. They also are able to read and write paragraph around 800-900 words.

8th grade:

The text book we use is < Zhong Wen > level 8, written by University of Ji Nan, China. It includes one text book and 2 homework books. During the semester year's study, students are learning not only the regular Chinese words and sentence patterns, but also the Chinese slams, poems, and idiom, and put them in writing. They can play Chinese drama with correct pronunciation, and create Chinese magazine etc. . They will have no problem passing Youth Chinese level III test and HSK elementary level held by Education Bureau in China. By end of semester year, students will be able to memorize nearly 800 Chinese characters and more typical sentence patterns. They also are able to read and write paragraph around 800- 1000 words.

9th grade:

For this school year, the text book we use is < Zhong Wen > level 11 and 12, written by University of Ji Nan, China. It includes one text book and 2 homework books for each level. During the semester year's study, students are learning not only the regular Chinese words and sentence patterns, but also the Chinese slams, poems, and idiom, and put them in writing. They can play Chinese drama with correct pronunciation, and create Chinese magazine etc. . . . They will have no problem passing Youth Chinese level III test and HSK elementary level held by Education Bureau in China. By end of

semester year, students will be able to memorize nearly 1000 Chinese characters and more typical sentence patterns. They also are able to read and write paragraph around 1000- 1500 words.

10th grade:

The class is designed for graduated students who is willing continuous study Chinese language and culture. The students will explore more Chinese culture and Chinese literature. For this school year, the teacher will select the teaching materials according to the students' level and needs.

Chinese AP/ SAT II class:

This class is designed to meet the requirements of Chinese AP and SAT II test. The materials are carefully chosen by the teacher who has NJ Chinese teaching license. The class will focus on Chinese SAT II test from Sept. to Nov. and Chinese AP test from Dec. to May.

Chinese as secondary language, level 1:

This class is designed to teach those who speaks very little or no Chinese at all. The text book includes 1 text book,1 practice book and 1 CD. Students will learn to pronounce and write, plus PinYin (Chinese phonics). By the end of semester year, student will be able to make different greetings, initiate dialogs, and have simple knowledge of Chinese traditions.

Chinese as secondary language, level 2:

This class is designed to teach those who speak very little Chinese. The text book using includes 1 text book,1 practice book and 1 CD. Students will continue to learn to write Chinese characters, to practice Chinese phonetics and short conversation. By the end of school year, they will be able to read a paragraph of 50-100 words and have no problem of going to CSL 3 or regular 1st grade study.

Chinese as secondary language, level 3:

This class is designed to teach those who finished second year Chinese or have learn Chinese before. The text book using includes 1 text book,1 practice book and 1 CD. Students will continue to learn character writing, reinforce Pinyin, learn situational conversation. By the end of school year, they will be able to read a paragraph of 50-100 words ,say a few sentence when a picture presented. Also, they will explore Chinese culture. Students should be able to promote to next level of CSL.

Chinese as secondary language for Youth and Adults:

The class is specially designed for students of age 12 and older, whose native language is not Chinese or Mandarin Chinese. The CSL course will have three levels: beginner, intermediate and advanced level. For the beginner level, we will teach Chinese phonics (pinyin), character writing, basic grammar, vocabulary, basic conversation. For the intermediate level, we will enhance student proficiency in Chinese phonics, teach more grammar and vocabulary, and introduce Chinese cultures through live situations. For the advanced level, students will explore more vocabulary, culture exchange and business Chinese in the class.